YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Padmashree Institute of Management and Sciences
• Name of the Head of the institution	Dr Anuradha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0802485205
• Mobile no	9902863900
• Registered e-mail	pimsprincipal@gmail.com
• Alternate e-mail	pimsiqaccell@gmail.com
• Address	Padmashree Institute of Management and Sciences,
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560060
2.Institutional status	
• Affiliated /Constituent	Affiliated Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Bangalore University**
• Name of the IQAC Coordinator	**Dr. Sudipta Kumar Mohanthy**
• Phone No.	**9880430827**
• Alternate phone No.	**9741433466**
• Mobile	**9880430827**
• IQAC e-mail address	**academiccellpims@gmail.com**
• Alternate Email address	**rajani.bali@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pims.org.in/wp-content/uploads/2022/05/Part-A-AQAR-19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pims.org.in/wp-content/uploads/2022/04/Calendar-of-events-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.21**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**10/03/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Nutraceut icals and Food Processing, Padmashree Institute of Management and Sciences,	Government	Department of IT-BT, Science and Technology, Government of Karnataka	2017- 5 years	NA
Padmashree Institute of Management and Sciences, Department of Biotechnolog y	Government	VGST, K-FIST Level II, Government of Karnataka	2020-2 years	20,00,000.00
Padmashree Institute of Management and Sciences,, Department of Biochemistry	Government	WOS-B, DST, Government of India	2020- 3 years	9,11,000.00
Padmashree Institute of Management and Sciences, Department of Biotechnolog y	Government	DST, FIST. Government of Karnataka	2016- 3 years	NA
Padmashree Institute of Management and Sciences	Government	Karnataka State Council for Science and	2020- 3 months	8,000

,Department of Food Processing and Nutraceu ticals		Technology		
Padmashree Institute of Management and Sciences, Department of Food Processing and Nutraceu ticals	Government	Karnataka State Council for Science and Technology	2020- 3 months	8,000
Padmashree Institute of Management and Sciences, R & D Services	Non Government	N RANGA RAO SONS PRIVATE Ltd (NESSO)	2019-2 years	NA

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	13	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Undisrupted learning during covid through online classes 2. Implementation of NEP syllabus for UG courses 3. Infrastructure development 4. Constitution of Entrepreneurship development cell, Placement cell, Competitive examination cell 5. Programs conducted to enhance Entrepreneurship skills 6. Constitution of the scholarship committee 7. Health and mental wellness program was organized as a part of stress management 8. Online webinars were planned and organized

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Undisrupted learning during covid through online classes	Achieved undisrupted learning by purchasing 25 Zoom flat form and integrating into time table of LMS
Implementation of NEP syllabus for UG courses	NEP syllabus was integrated into curriculum for the year 2021
Purchase of new books and software to library to upgrade facility	1.5 lakhs worth books were purchased for library in 20-21 and proposal was given to upgrade library facility
MOUs were signed with many industries and Institutes to facilitate students for collaborative work	We got tie up with 9 institutes and Signed MOU. These institutes are actively engaged in provoiding Internships industry visits and collaborative research activities
Infrastructure development for facilitating students	Construction of New building exclusively for Science courses Construction of New hostel facility for girls Provison of dedicated office space for IQAC, ICT, Placement, Women development cell, NSS, Examination cell and Admission cell Provision for exclusive high end research labs like Central instrumentation, Biochemistry, molecular biology, Microbiology, Tissue culture, animal cell culture, proximate analysis, phytochemistry, food processing and sensory evaluation lab Upgradation of Language lab ICT enabled new class rooms for Students Purchase of new computers to computer lab Constructed Basket ball Court facility for students Proposal to management to facilitate alternative energy sources (Solar) Construction of

	Amphitheater under process
Constitution of Entrepreneurship development cell and Programs conducted to enhance Entrepreneurship skills	National Webinar on Entrepreneurship prospects in Apiculture , Aquaculture, Eboot camp, Glass science technology etc
Programs on Nutrition, Health and mental well ness were conducted for students to keep them fit during pandemic	Many programs like COVID awareness, Health and wealth in the new normal were conducted to ensure nutrition, Health and mental wellness during pandemic
Constitution of scholarship committee to facilitate Scholarship and loans : Awareness programs conducted	Webinar on Scholarship and Loans
Initiation of Competitive examination cell	Competitive exam cell inauguration Craft Your career : Strategies to crack CSIR UGC NET& competitive exam Purchase of Books for competitive exams
Covid monitoring committee was constituted to implement covid free environment	SOP were created and Circulated among students and staff to maintain COVID free campus
Faculty development programs	National Workshop on Best Practices in SSR Preparation "Brain Storming On Assessment And Accreditation Framework Of NAAC" sponsored by NAAC organised IQAC cell PIMS FDP on bioinformatics "Molecular Docking & Simulation" Lecture series on
Ensuring Safety of students and staff	Hostel and Canteen auditing by eat right campus testing of food and water of canteen by SLN Agency Insurance for Students and Staff Fire safety facility in the campus Enhabcing CC TV cameras for campus RO water facility for students

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management committee	19/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	26/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   809

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **939**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **65**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **345**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **64**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **62**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1		809
Number of courses offered by the institution across all programs during the year		

File Description	Documents
Data Template	View File

2.Student

2.1		939
Number of students during the year		

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2.2		65
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		

File Description	Documents
Data Template	View File

2.3		345
Number of outgoing/ final year students during the year		

File Description	Documents
Data Template	View File

3.Academic

3.1		64
Number of full time teachers during the year		

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	62

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	45
4.2 Total expenditure excluding salary during the year (INR in lakhs)	194
4.3 Total number of computers on campus for academic purposes	103

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism for curriculum deployment and documentation. Subject distribution, timetable and course plan are planned well in advance .. During Covid 19 pandemic Zoom licences were purchased and integrated into the timetable of ICT. Virtual Industrial visits were planned and organized to provide practical exposure to the students. The entire curriculum deployment went on seamlessly despite obstacles due to covid 19. Regular mentor mentee meetings and parent teachers meeting were organized virtually and based on the feedback, grievances were addressed in IQAC.The head of the department and coordinators take to review the departmental activities frequently. The IA/class test/MCQ tests are conducted.. Based on the continuous evaluation mentors identify the slow learners and remedial sessions were conducted for the slow learners. Webinars were conducted for students to learn not only skills, but they can also be able to network.. . Online webinars, workshops, quiz programs, bridge courses, group discussions,

debates and competitions were organised periodically. Special lectures by eminent speakers and scientists were organised. After the identification of slow learners and fast learners, they are provided with required training. Fast learners are given with challenges and asked them to draft solutions in the form of proposals.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/1.1.11.1.2-COE-2020-21-PIMS- -BU.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bangalore university uploads calendar of events before the commencement of every semester in its website with broad details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The Academic calendar was planned well in advance having the dates of commencement, completion of syllabus, schedule of internal exams, working days, internals marks submission, seminars, guest lectures, workshop celebration of events, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students to adhere to the schedule of the calendar effectively. Examination committee was formed at college level which monitor overall internal assessment process. Effective course delivery is ensured using various instructional methods and pedagogical initiatives such as lectures, tutorials, laboratory experimental work, project work, continuous assessments both for theory and practical subjects as per university guidelines. Continuous Internal Assessment review was taken by the head of the institution semester wise. Internal Quality Assurance Cell team conducted internal academic audit to verify the compliance to academic calendar/ calendar of events with documentary evidence. Continuous evaluation of the students is done by unit tests, IA, seminars, quiz programs, industry reports and assignments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/1.1.11.1.2-COE-2020-21-PIMS-_-BU.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

218

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Handbook of Ethics and Code of Conduct uploaded in the College website and enunciated by the Principal during students' orientation. Mental wellness and Stress management webinars have done to combat the stress and anxiety among students and faculty during the pandemic. Women welfare and development committee takes up various issues and organised webinars and celebrated womens day. Institutional Eco club take up environmental related issues and organised webinars, Video competitions and e poster presentations.

Environmental Science as an elective course for U.G. first Year students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology, environmental policies and practices and Human communities and the environment. Observance of Earth Day, World

Environment Day,

Our NSS programs have organised many environment conservation activities such as Tree plantation, During pandemic NSS organised awareness programs, distribution of masks, online diet and nutrition counselling and volunteered for connecting doctors through telemedicine

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

325

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pims.org.in/wp-content/uploads/2022/05/1.4.1-stakeholderfeedback-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://pims.org.in/wp-content/uploads/2022/05/1.4.2-Student-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

387

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners have been identified at the beginning of the academic year through class tests, quizzes, internal exams, and interactions during class hours by the subject teachers and mentors Special Programmes for advanced learners:

Advanced learners have encouraged about competitive exams and reference materials has been provided for them. They are also motivated to write review/research papers in journals and magazines. They are also encouraged to write projects for SPP under Karnataka State council for Science and Technology.

Special Programmes for Slow learners:

Slow learners were identified. Remedial classes and special classes were conducted periodically for better understanding of the subjects. Feedback was given to students after completion of their unit tests regarding their performance to correct their mistakes. Old questions papers with answers were discussed and assignments were given to improve writing skills

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.2.1-.-5.1.3-Advance-and-Slow-Learners-20-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
938	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is providing many student-centric teaching-learning and pedagogical methods for enhancing the learning experience of the students. Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, classroom assignments and seminars, project works, industry visits, interactions with eminent speakers from industry and institution and industry internships. The learning experience is upgraded both for teachers and students by using ICT. Project/Industry internships is assigned for B.Voc, M.Voc FTQM and FPN students at every exit point to encourage skills needed for industry. Compulsory industry visits and internships for students though not included in the curriculum. Value added programmes has been conducted to supplement the curriculum, to make students develop their own interests and aptitudes and to offer skill enhancing and career-oriented programmes to the student community that would allow the students for future successful employment. Parents teachers meeting have been conducted once in semester to inform the progress of their wards. Seminars/Webinars/Workshops have been conducted to make students more interactive, visually stimulating and engaging. During pandemic every week, webinars and online workshops were organised in ability enhancement, job oriented and skill development programs by inviting experts in the field.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://pims.org.in/wp-content/uploads/2022/05/2.3.1-Students-centric-method.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses ICT enabled tools for effective pedagogy and to enhance the effective quality teaching.

MOOCs from SWAYAM, NPTEL, EDx, Coursera courses are introduced to students and motivated to take up online courses and use online resources.

During pandemic, Google meet and Zoom platform have been used effectively which was enabled with ICT to deliver lectures, seminars, and assignment presentation, to conduct online quizzes. Video demonstrations, class ppts are also uploaded in LMS to implement ICT based learning

LCD Projectors are available in all classrooms. Organised several webinars to update the students to meet modern trends and to gain knowledge in latest technologies involving industry and subject experts. Library is enhanced with latest edition of books and digital library resources.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An examination committee is constituted to conduct the internal and semester end examinations. Pre-examination committee meetings were conducted and all the events are communicated to the students, teachers, and administrative staff .

The university norms and examination pattern were explained well in advance during orientation day to the students. The university circulars like calendar of events, internal exam timetable and dates of practical and final theory examinations were circulated to the faculty members, administrative staff and students and are also displayed on the notice boards for students. The internal theory examination is conducted twice per semester as per Bangalore university.

The internal question paper for 35 marks covers Part A, Part B and Part C.

The internal question paper will be uploaded in ICT. Internal results are displayed in the notice board.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.5.1-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are informed the evaluation system of internals and Final IA theory and practical marks based on tests, performance in

practical sessions, submission of assignments and seminars and attendance both in theory and practical.

After evaluation of internal exams, blue books are distributed to all the students within a week. The subject teacher will discuss the answers for every question asked in internals to clarify their doubt and it will also them to perform better in final theory examination. The grievances for any student regarding results of internal examination, it will be resolved by the subject teacher and the marks will be updated. The student who is discontent with the assessment marks may approach the respective head of the department.

Re-examination will be given for examination for the students who secured less marks in internal examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.5.2-Internal-Exam-report-20-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes are clearly mentioned with course outcomes, program outcome and course specific outcomes. The program, course outcomes are stated and displayed in institution website and apprised to all teachers and students. Students are also educated and provided with the detailed syllabus and course outcomes in each course after the commencement of classes and the assessment strategy for each course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/2.6.1-CO-PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution believes in outcome based education, The attainment of the POs,PSOs and COs are calculated for all programs through direct and indirect attainment.

Direct attainment is computed from evaluation done throughout the semester like internal assessment, lab mock test, assignments, seminars, projects, viva voce, and end semester examination.

Direct Attainment for each course = 70% weightage of University exam + 30% weightage of Continuous Assessment

Indirect Attainment for each course = Course end feedback

The Program Outcome is assessed using data collected from Direct and indirect methods. The PO attainment is calculated by fixing weightage as follows

PO Attainment = 90% of Direct Attainment + 10% of Indirect Attainment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/2.6.2-CO-PO-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

348

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	https://pims.org.in/wp-content/uploads/2022/05/Annual-report-20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pims.org.in/wp-content/uploads/2022/05/2.7.1-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 29,27,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://online-wosa.gov.in/wosb/, http://www.bisep.karnataka.gov.in/, http://www.vgst.in/, http://www.fist-dst.org/html-flies/about-fist.htm, https://www.kscst.org.in/spp.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Padmashree has a well-defined research and development division under which there are various cells designated as Research and innovation cell, IPR facilitating cell, Entrepreneurship development cell. A research policy is derived and implemented. Padmashree research centre affiliated to Bangalore University for Biotechnology and Biochemistry Ph. D programs. Management board, approved for support and incentives for paper publications, patenting, attending conferences seminars and FDPs. Workshops on IPR, research methodology, scientific writing and communication are organised. Faculty are involved in technical knowhow development to industries. Students are encouraged to write proposals for grand challenges and small grants for innovation. Student projects are selected for funding for their innovative

ideas. Several brainstorms were organised and student curriculum projects are reviewed by research committee and fine tuned by the committee. Mentors are advised to hand hold and ignite the research aptitude in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/3.2.1-Innovation-ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://pims.org.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighbourhood community as under

1. **Mask distribution to street vendors**
2. **Mass COVID testing programs organised in college for students faculties and nearby villages**
3. **Mass Covid vaccination drive organised in the institution for students, faculties and near by villages.**
4. **Utilization of Silk worm pupae for the development of a value added product for reelers of Ramnagar District.**
5. **Students worked in covid testing centres as volunteers**
6. **Diet councelling for Covid patients**
7. **Organised webinars for the celebration of National Nutrition**

week, World Breast feeding week, for the health and wellness in the new normal for the public.

8. Expert talk on World Suicide Prevention Day for the general public
9. Webinar organised to manage stress during pandemic for the students and public
10. Covid Awareness by wall painting by NSS Students

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/Extension-Nutrition-health-and-mental-wellness-programme.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

920

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

84

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located at outskirts of city having green environment and institution has adequate infrastructure and physical facilities for teaching-learning. There are

- **39 Spacious classrooms among which 27 were ICT enabled)**
- **14 labs for practical classes**
- **9 research labs including central instrumentation room and animal culture rooms,**
- **6 seminar halls with ICT enabled**
- **computer lab, Language lab with modern accessories,**
- **Adequate staff room with toilet facilities,**
- **Wi -fi enabled campus**
- **Uninterrupted power supply with UPS**
- **Total computers - 105**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.14.1.3.-4.4.2college-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college always encouraging students to excel not only in academic activities but also in sports, yoga, health, mental and physical fitness The institution has the campus area of 35 acres for conducting academic and sports activities. The institution has well equipped gym which can be utilised for all the students. The Institution is having well-furnished basketball court, cricket ground and a green surface for organizing various outdoor games.

The college has all the necessary and basic amenities like staff room, wash room for men and women, parking facilities for staff and students,, canteen, drinking RO water, health room, , CCTV cameras for security and fire safety.

Yoga day will be celebrated every year to stress the importance of yoga in every day's life.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.2-Facilities-for-extracurricular-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.14.1.3.-4.4.2college-infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

194

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute have access to KOHA OPEN SUCCESS version 3.22.06.005 which was purchased on 2015.

The library has about 1118 books, including a collection of Reference Books for Competitive examinations like UPSC/NET-SET/BANKING etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://pims.org.in/wp-content/uploads/2022/05/4.2.2-koha-invoice-20-21.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.3 lakhs

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution periodically upgraded the IT facilities:

- **Wi-fi facility is available both in the college and Hostel, ACT license with the speed of 1000 MBPS with monthly subscription.**
- **The institution has UPS with the capacity of 15KV 20 Battery and two generators**
- **Total 120 computers and 22 LED projectors are added**
- **Library have KOHA open Access**
- **The process of admission is digitalized and provided online application.**
- **During lockdown, the institution has upgraded its teaching to online mode using Zoom in ICT**
- **College has MS office license for use in computers which is renewed from time to time.**
- **The office as well as the library computers are provided LAN facility**
- **The Institution has IPBX facility with 32 lines**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.3.1-Infrastructure-and-leaning-resources.pdf

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.38 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is striving hard continuously to meet the needs of the academics and constantly upgrading facilities to provide a good teaching learning environment. Infrastructure Development Committee (IDC) which includes members from Management and Senior Teachers. The infrastructure Development committee has taken care of complete infrastructure augmentation and maintenance. The infrastructure development committee will be organised meetings frequently and plans out new construction activities in the institution as well as decides on maintenance and renovation activities of the institution. Campus maintenance including building, classrooms, laboratories, and hostel is undertaken everyday by the house keeping staff. Institute has a workforce of carpenters, electricians and Plumbers for minor repair work. CCTV

cameras have been placed at the institute to help in maintaining discipline and a sense of security. Security Guards hired through an external private agency. The Institute has deployed Fire Alarm Systems too. Periodic servicing will be carried out for all the equipments in the laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.2-Facilities-for-extracurricular-activities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pims.org.in/wp-content/uploads/2022/05/2.2.1-.-5.1.3-Advance-and-Slow-Learners-20-21.pdf, https://pims.org.in/wp-content/uploads/2022/05/Skill-Enhancement-programme.pdf,https://pims.org.in/wp-content/uploads/2022/05/Extension-Nutrition-health-and-mental-wellness-programme.pdf, https://pims.org.in/wp-content/uploads/2022/05/Entrepreneurship-programme.pdf, https://pims.org.in/wp-content/uploads/2022/05/Career-enhancement-programme.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives were made part of the system in student development cell, eco club, anti-ragging committee, alumni cell, and hostel committee. Students actively participate and organize the activities corresponding to the respective cells and committees. Institution strongly believes that students should be made an important stakeholder in curricular, co-curricular and extracurricular activities. Under the supervision of HOD and class coordinator, a UG and PG student representative, class representative for every batch is elected to represent and coordinate all student-related matters. All the program coordinators and class representatives together with their respective assistants form the student quality assurance Cell (SQAC) of the college. The SQAC meets at regular intervals and discusses various academic and other student-related issues. The SQAC members take the student grievances to the notice of the HODs and coordinator and IQAC. The student members are proactive in resolving the issues among the students, and in maintaining culture and discipline in the campus. They conceptualize various student-related activities and identify the active student volunteers from different classes to form an organizing committee to conduct programs such as Teachers Day, Fresher's Day, Farewell Day, College Day, ethnic day. SQAC communicate to information to the students and is active in implementing certain student-related

policies. College clubs are initiated, and students manage and execute the club activities. Through these committees, cells and clubs, student leadership and governance is promoted and nurtured.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/5.3.2-Students-council-members.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active Alumni cell and registration is in process. There are our alumnus faculty members who lead, engage, execute, and enhance various academic, curricular, and extracurricular activities of the Alumni Cell. Alumni meets every year to establish a link between Alma Mater and its Alumni thereby enhancing the networking and mutually benefiting each otherAlumni when they visit the campus for securing transcripts, or any other official testimonials were requested to address the students. The Alumni feedback is an important source for improvement in both academic and other campus activities. The college takes the pride

in recruiting qualified and meritorious Alumni as faculty members, governing council, advisory boards and IQAC. Alumni cell facilitates networking, mentoring and handholding the students on the campus and they are actively involved in placement activities and admission promotion activities. Alumnus donated books to the library and provide regular inputs. An informal Alumni association exists on the campus. Every year there is an alumni meet and there are social media groups for alumni. Alumni cell created a road map, with the objectives of - registering an alumni association, identifying a coordinator for every batch, instituting awards to recognize both their contribution and their achievements.

File Description	Documents
Paste link for additional information	https://pims.org.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- "We want that education by which character is formed, the strength of mind is increased, the intellect is expanded, by which one can stand on one's own feet, ", is the vision of the institution. Management ensured to create and facilitate a perfect ecosystem to foster intellectual growth and character development.
- The mission of igniting the learning spirit of students is supported by asserting skill development leading to self-sustainability. Institute's goal to develop scientific temper amongst faculty and students is well nurtured by defining research and innovation policy, enhancing collaborative approach,and professional relationships with industry and research organizations.
- Several extension programs are supported to inculcate the

idea of a lifetime learning process leading gain knowledge education that transforms lives and builds communities that improve society. Re constitution and re-organization of institutional elements into three major divisions, Academic, Administrative, and research & innovation divisions, various cells, and committees, defining the roles and responsibilities,releasing a vision document with revised policies and goals, nurturing both academic and intellectual growth of the institution.

- The governance and leadership of the institution are commendable during COVID 19 pandemic situation, important decisions like purchasing Zoom licenses, integrating into the ICT, timetable, organizing webinars were planned.

File Description	Documents
Paste link for additional information	https://pims.org.in/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Padmashree is moving forward aggressively to bring new life to school of life sciences and management. The system generation and participatory management is aimed to be the single most important intellectual venture of Padmashree group of Institution during the past 20 years and the need for reorganising the institute is well accepted by management. Organizational structure is redefined under three major components viz., Academic, Administrative and Finance. There are independent cells under which committees and sub committees are being constituted and headed by a convenor with faculty and student representatives. Roles and responsibilities of the cells and committees are redefined with targets and action plan in the beginning of the academic year. All the activities are effectively monitored by Principal with the help of IQAC. Padmashree IQAC is also decentralized and subdivided into Administrative quality assurance division, Academic quality assurance division, Research quality assurance division and these are subdivided into various cells, committees, and sub committees is to identify the lacunae, create awareness to the respective cells and explore the possibilities of enhancing the quality. Students are encouraged to constitute their own clubs and activities and motivated to involve in extension activities with respect to their clubs, cells, and committees.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.1.2-Reconstitution-of-IQAC, pdf, https://pims.org.in/wp-content/uploads/2022/05/6.2.2-Organogram-PIMS-1.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution management believes in setting up goals and drafting perspective plan and strategies for effective deployment. Along with PIMS IQAC, annual action plan, budget, activities will be defined including long and short-term goals. Life sciences, foodscience and computer applications are shifted to new block with adequate infrastructure facilities. Library is enriched with new editions, digital library, inflibinet subscriptions, KOHA software, language lab, children reference section, competitive exam section and SC/ST book bank. All classrooms are ICT enabled with Wi-Fi. Procured scientific equipments and two central instrumentation facilities were established in research and PG floor. Computer lab is equipped with new systems. CCTVS, Generator and UPS are installed. HR policy is redefined, and staff appointments are made as per the policy. A committee constituted with external and subject experts scrutinize the candidates, check for the teaching ability by systematic assessment and personal interview. Staff welfare and development cell recommendations were considered and several staff welfare schemes, supporting publications, IP, FDPS, workshops, supporting staff children education policies are implemented. During pandemic, staff were supported with medical facilities, free RT PCR tests and vaccination drives. Diagnostic tests at discounted price for staff is given in Padmashree diagnostics, a sister concern of Padmashree group.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.2.1-Perspective-plan-and-Strategy-Deployment-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by various bodies, such Governing council, Board of management, and Scientific advisory council. PIMS IQAC was reconstituted and subdivided into three major divisions. The organizational structure of the institute is well defined and facilitates its smooth functioning. Principal and IQAC define, derive, revise the policies of the institution, and take approval from the management board and governing council. Feedback from all the stakeholders are collected and the suggestions and inputs provided were discussed. The planning and infrastructural development are decided by the Head of the institution in consultation with the IQAC, cells, and committees. The plans proposed are deliberated, brainstormed, and finalized based on the budget allocation and availability of financial resources. Head of the institution, HODs, coordinators of the cell, and convenors of the committee for the effective implementation of these policies and plans. HR policy is redefined, and staff appointments are made as per the policy. A committee constituted with external experts and subject experts scrutinizes the candidates, and checks for their teaching ability by systematic assessment and personal interview.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.1.2-Reconstitution-of-IQAC.pdf
Link to Organogram of the institution webpage	https://pims.org.in/wp-content/uploads/2022/05/6.2.2-Organogram-PIMS-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

HR policy is revised and proposed to have Staff welfare and development committee under administrative cell. Recommendations were considered and several staff welfare schemes, supporting publications, IP, FDPS and workshops, supporting staff children education policies were proposed and secured board of management approval. During pandemic, staff were supported with complete leave benefits, medical facilities, free RT PCR tests and vaccination drives. Quarantine facility for the staff and diagnostic tests at discounted price in Padmashree diagnostics a sister concern of Padmashree group.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.3.1-Staff-welfare-policy.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions performance appraisal system is in place. ICT enabled work diary, weekly reports, monthly reports, syllabus completion report, student feedback, publications, grants secured, and other extension activities are considered for increments, incentives and awards.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.3.5-Performance-Appraisal-Form.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Finance and accounts department maintains are systems and procedures for financial management. Annual internal auditing, followed by external auditing is done by the charted accountants and ensures timely submission of returns. Project investigators and research and innovation cell maintains all the finance related documents and a purchase committee is constituted for e tendering and procurement of equipment. Statements of expenditure, quotes, bills and other related documents were submitted for external auditors and timely submission of UC, SE, and audited statement of accounts along with progress reports are ensured by PIs and CO PIs

of the projects.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.4.1-IT-report-2020-21.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students fees, management contribution and bank loans are the major fund resources. Bank loan for infrastructure development is secured for the new science block. For research, grants are secured from state and central government. Industry consultancies, NGO contributions are also the source of funds for research and development. Seminars and webinars are organised with the support of industry and government. Financial planning and budgeting are done well in advance and presented in board of management for approval. Utilization and monitoring mechanism are derived, and committees are constituted for purchases of equipment. E-tendering mechanism is followed for procurement of grant related equipment.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.4.3-Research-funds.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has a significant role in quality enhancement of the institution. IQAC is redefined and the divided into three major divisions. Administrative Quality Assurance Division (AQAD), Academic Quality Assurance Division (Ac.QAD), Research and Development Quality Assurance Division. These three major divisions further divided into cells and committees

1. Administrative Quality Assurance Division:

ICT Cell

HR cell

Admission Cell

Accounts and Finance cell

- **Purchase committee**

Padmashree welfare and Development Cell

- **Student welfare and development committee**
- **Staff welfare and development committee**
- **Women welfare and development committee**

Scholarship facilitating cell

Infrastructure development and maintenance cell

- **Hostel committee**
- **Transport facilitation committee**
- **Store and disbursement committee**

External affairs and operations cell

1. **Academic Quality Assurance Division**

   - **Academic cell**
   - **Examination cell**
   - **Curricular extension and training cell**
   - **Alumni cell**
   - **Competitive examination cell**

1. **Research and Development Quality Assurance Division**

   - **Research and innovation cell**
   - **Extension cell**
   - **Patent and Publication facilitating cell**
   - **Entrepreneurship development cell**

Roles and responsibilities are clearly defined. IQAC ensures, action plan, implementation and monitoring mechanisms, documentation of all the activities of the institution.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.5.1-quality-initiative-by-IQAC.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The need for reorganising the Institute is well accepted and received by Management and with their encouragement and support the institute is striding towards achieving the centre for excellence. Academic quality assurance cell developed a mechanism to collect feedback from the industry and academicians about the curriculum. We provide value added certificate courses and skill-based courses along with their curriculum. Teachers are encouraged to design course plans and lesson plans. In our LMS system CO, PO, IA mapping is done which enabled teachers to adhere to the expected learning outcome. FDP, workshops, and training programs on NEP were organized to create awareness and holistic teaching

and learning practices to be implemented. LMS integrated Licensed zoom platform was implemented with undisrupted teaching during Covid 19 which enabled online classes as per the timetable. Virtual industry visits, industry interactions, sessions on digitalization in higher education organized.

ICT enabled examination cell activities enabled system generation and proper implementation of examination activities. Bangalore university introduced online practical exam timetable generation, examiner allotment, tabulation of IA marks. Seamless process starting from exam fee payments, question paper intends, hall ticket generation, room allotment, IA marks upload, result announcement was introduced and implemented.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.5.2-Teacher-participation_compressed-1_compressed-2-compressed.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pims.org.in/wp-content/uploads/2022/05/Annual-report-20-21.pdf, https://pims.org.in/wp-content/uploads/2022/05/FDP-programme.pdf, https://pims.org.in/wp-content/uploads/2022/05/Career-enhancement-programme.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution encourages and promotes Gender equity and sensitization through various activities by providing the physical facilities for safe, secure, and healthy atmosphere in the campus. There is separate hostel facility for boys and girls with separateresident lady warden. Committees & Cells like Anti-Sexual harassment committee, Women Development cell, Grievance Redressal committee, comprising of female faculty members is constituted and is working effectively. Counselling/Mentoring has been carried in the Institution. Students meet their mentors for any grievances-regarding gender related issues if any. A Student welfare and counselling committee is constituted to monitor the activities that promote equal opportunity. Women are provided with separate rest room, women welfare and development cell/committee and counselling room. A webinar is organized in collaboration with Indian Women Scientists Association. Dr. Annapoorna deliberated on Advances in glass technology: Impact on society and prospects for women. Researchers of our Institute are encouraged to take membership in Indian Women Scientists Association. International women's day is also celebrated in association with IWSA. Eminent speakers Dr. Sravanthi Vaidya,Dr. Shylaja and Dr. Anuradha delivered a talk on Women in Science and Technology, Women empowerment, Self-empowerment and leadership. Single girl child scholarship awareness session was conducted in a webinar.

File Description	Documents
Annual gender sensitization action plan	https://youtu.be/w2x-MrGm4Go, https://youtu.be/N9XX-GHb7FE
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pims.org.in/campus-life/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Eco club of the Institute derives plan of action for waste management systems. Solid Waste Management is done by segregating wet waste, dry waste, plastic waste, and e waste. Wet waste is composited by instituting vermi composting pits. Awareness camps were organised inside the campus in the form of street plays, e poster competitions and talks by experts and eco practitioners. Institution is constantly striving to sensitize all the stake holders for creating a plastic free campus. STP is installed and a separate wastewater line is drawn for utilizing to plants. Sprinkler system is installed for lawn watering. Separate sink and disposal mechanism is installed for laboratory chemical waste. E-waste Management process are in place. Committee constituted for this purpose takes care of recycling, exchanging, and disposing mechanisms. Rainwater harvesting systems are in place.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Unity in Diversity is clearly demonstrated at Padmashree and there

are students from all over the country, and abroad. To exchange of
culture and build harmony, Ethnic day, cultural festivals like
Ganesha festival, Onam celebration, Navratri celebration are
celebrated, Colours weak also celebrated to understand the
importance of colours in life. All National days are celebrated
like Independence Day, Republic Day, Gandhi Jayanti, and even
regional day like Rajyotsava day been celebrated in the
institution. Teachers Day, Yoga Day, and workshops for the
enhancement of Knowledge. To build the team spirit and encourage
interpersonal relationships, outing or special programs are
organised during teacher's day, women's day and New year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students on the constitutional values, rights,
duties, and responsibilities awareness programs on Environment and
Sustainability, Human Values and Professional Ethics, Human Values
and culture, Interpersonal skills, Self-empowerment, Banking
services, Computer & maths basics, Computer basics, Scientific
thinking, and innovations to solve problems in Society, Creative
thinking and innovative ideas of product development, Personal
motivation, and Leadership skills. The students are being enhanced
and enlighten with the Values, rights, and duties. Republic day is
celebrated organizing activities highlighting the importance of
Indian Constitution. National Youth Day celebrated every year on
January 16th to enlighten youth about the patriotism as well as
the responsibilities as a citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pims.org.in/wp-content/uploads/2022/05/Extension-Nutrition-health-and-mental-wellness-programme.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals every year. National festivals like Independence Day and Republic Day on August 15th and January 26th respectively are celebrated every year with patriotism and pride. Students organize the teachers' day on 5th September every year in the institution to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan and to their teachers. The Institution celebrates Kannada Rajyotsava to exchange the regional culture with other students who are from different states.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: Covid 19 care and management in the campus

1. The context that required the initiation of the practice:

During the year, entire education sector was facing severe crisis of lock downs, containments, quarantines, time to time changing guidelines and above all lot of uncertainty of examination dates and unwarranted cancellations and postponements. Padmshree is a hub for students from various states and countries and having resident students. Good covid 19 care and management practices are essential and need of the hour. For this Covid 19 monitoring committee is constituted which enabled to manage the situation in an effective way.

2. Objectives of the practice:

To initiate covid monitoring committee

To implement good sanitation and covid care practices

To maintain safe practices and ensure covid free environment during examinations and offline teaching sessions

File Description	Documents
Best practices in the Institutional website	<u>https://pims.org.in/wp-content/uploads/2022/05/7.2.1-Best-Practices.pdf</u>
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Padmashree Institute of Management and Sciences (PIMS) had its start in the year 2000. The motto of PIMS is to impart quality education, and inculcate a scientific temper and ethical values among its students. the college has achieved a ranking among the top twenty biotech schools in India and approval from the state government to establish the prestigious Biotech Finishing School. The institute is certified to conduct LSSSDC training for job placements in industries.

The college has Sprawling 35 acres of Campus, Qualified and experienced faculty, Well-equipped Laboratories, Industry live projects and paper publications by students, regular industry interactions, job-oriented add-on programs, 100% placement assistance, secured prizes in national conferences and seminars, published many research articles and filed patents, academic and industry collaborations, industry, and government sponsored projects.

The institute is focused on research and development of life sciences in general and nutraceuticals, food processing, and biotechnology. It has a thriving research facility with high technological instruments like AAS, HPLC, GC, Phytochemistry, Food technology, and other common laboratory equipment. Also,an herbal garden is included on the campus which provides the study samples for the students and faculty research projects.

Padmashree Institute has also initiated merit scholarships

Weblink:https://pims.org.in/wp-content/uploads/2022/05/Institutional-distinctiveness.pdf

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism for curriculum deployment and documentation. Subject distribution, timetable and course plan are planned well in advance .. During Covid 19 pandemic Zoom licences were purchased and integrated into the timetable of ICT. Virtual Industrial visits were planned and organized to provide practical exposure to the students. The entire curriculum deployment went on seamlessly despite obstacles due to covid 19. Regular mentor mentee meetings and parent teachers meeting were organized virtually and based on the feedback, grievances were addressed in IQAC.The head of the department and coordinators take to review the departmental activities frequently. The IA/class test/MCQ tests are conducted.. Based on the continuous evaluation mentors identify the slow learners and remedial sessions were conducted for the slow learners. Webinars were conducted for students to learn not only skills, but they can also be able to network.. . Online webinars, workshops, quiz programs, bridge courses, group discussions, debates and competitions were organised periodically. Special lectures by eminent speakers and scientists were organised. After the identification of slow learners and fast learners, they are provided with required training. Fast learners are given with challenges and asked them to draft solutions in the form of proposals.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/1.1.11.1.2-COE-2020-21-PIMS-_-BU.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bangalore university uploads calendar of events before the commencement of every semester in its website with broad

details of major academic events. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The Academic calendar was planned well in advance having the dates of commencement, completion of syllabus, schedule of internal exams, working days, internals marks submission, seminars, guest lectures, workshop celebration of events, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students to adhere to the schedule of the calendar effectively. Examination committee was formed at college level which monitor overall internal assessment process. Effective course delivery is ensured using various instructional methods and pedagogical initiatives such as lectures, tutorials, laboratory experimental work, project work, continuous assessments both for theory and practical subjects as per university guidelines. Continuous Internal Assessment review was taken by the head of the institution semester wise. Internal Quality Assurance Cell team conducted internal academic audit to verify the compliance to academic calendar/ calendar of events with documentary evidence. Continuous evaluation of the students is done by unit tests, IA, seminars, quiz programs, industry reports and assignments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/1.1.11.1.2-COE-2020-21-PIMS-_-BU.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

218

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Handbook of Ethics and Code of Conduct uploaded in the College website and enunciated by the Principal during students' orientation. Mental wellness and Stress management webinars have done to combat the stress and anxiety among students and faculty during the pandemic. Women welfare and development committee takes up various issues and organised webinars and celebrated womens day. Institutional Eco club take up environmental related issues and organised webinars, Video competitions and e poster presentations.

Environmental Science as an elective course for U.G. first Year students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology, environmental policies and practices and Human communities and the environment. Observance of Earth Day, World Environment Day,

Our NSS programs have organised many environment conservation activities such as Tree plantation, During pandemic NSS organised awareness programs, distribution of masks, online diet and nutrition counselling and volunteered for connecting doctors through telemedicine

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

325

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://pims.org.in/wp-content/uploads/2022/05/1.4.1-stakeholderfeedback-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://pims.org.in/wp-content/uploads/2022/05/1.4.2-Student-feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

387

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners have been identified at the beginning of the academic year through class tests, quizzes, internal exams, and interactions during class hours by the subject teachers and mentors Special Programmes for advanced learners:

Advanced learners have encouraged about competitive exams and reference materials has been provided for them. They are also motivated to write review/research papers in journals and magazines. They are also encouraged to write projects for SPP under Karnataka State council for Science and Technology.

Special Programmes for Slow learners:

Slow learners were identified. Remedial classes and special classes were conducted periodically for better understanding of the subjects. Feedback was given to students after completion of their unit tests regarding their performance to correct their mistakes. Old questions papers with answers were discussed and assignments were given to improve writing skills

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.2.1-.-5.1.3-Advance-and-Slow-Learners-20-21.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
938	64

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is providing many student-centric teaching-learning and pedagogical methods for enhancing the learning experience of the students. Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, classroom assignments and seminars, project works, industry visits, interactions with eminent speakers from industry and institution and industry internships. The learning experience is upgraded both for teachers and students by using ICT. Project/Industry internships is assigned for B.Voc, M.Voc FTQM and FPN students at every exit point to encourage skills needed for industry. Compulsory industry visits and internships for students though not included in the curriculum. Value added programmes has been conducted to supplement the curriculum, to make students develop their own interests and aptitudes and to offer skill enhancing and career-oriented programmes to the student community that would allow the students for future successful employment. Parents teachers meeting have been conducted once in semester to inform the progress of their wards. Seminars/Webinars/Workshops have been conducted to make students more interactive, visually stimulating and engaging. During pandemic every week, webinars and online workshops were organised in ability enhancement, job oriented and skill development programs by inviting experts in the field.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.3.1-Students-centric-method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses ICT enabled tools for effective pedagogy and to enhance the effective quality teaching.

MOOCs from SWAYAM, NPTEL, EDx, Coursera courses are introduced to students and motivated to take up online courses and use online resources.

During pandemic, Google meet and Zoom platform have been used effectively which was enabled with ICT to deliver lectures, seminars, and assignment presentation, to conduct online quizzes. Video demonstrations, class ppts are also uploaded in LMS to implement ICT based learning

LCD Projectors are available in all classrooms. Organised several webinars to update the students to meet modern trends and to gain knowledge in latest technologies involving industry and subject experts. Library is enhanced with latest edition of books and digital library resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An examination committee is constituted to conduct the internal and semester end examinations. Pre-examination committee meetings were conducted and all the events are communicated to the students, teachers, and administrative staff .

The university norms and examination pattern were explained well in advance during orientation day to the students. The university circulars like calendar of events, internal exam timetable and dates of practical and final theory examinations were circulated to the faculty members, administrative staff and students and are also displayed on the notice boards for students. The internal theory examination is conducted twice per semester as per Bangalore university.

The internal question paper for 35 marks covers Part A, Part B and Part C.

The internal question paper will be uploaded in ICT. Internal results are displayed in the notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.5.1-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students are informed the evaluation system of internals and Final IA theory and practical marks based on tests, performance in practical sessions, submission of assignments and seminars and attendance both in theory and practical.

After evaluation of internal exams, blue books are distributed to all the students within a week. The subject teacher will discuss the answers for every question asked in internals to clarify their doubt and it will also them to perform better in final theory examination. The grievances for any student regarding results of internal examination, it will be resolved by the subject teacher and the marks will be updated. The student who is discontent with the assessment marks may approach the respective head of the department.

Re-examination will be given for examination for the students

who secured less marks in internal examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://pims.org.in/wp-content/uploads/2022/05/2.5.2-Internal-Exam-report-20-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes are clearly mentioned with course outcomes, program outcome and course specific outcomes. The program, course outcomes are stated and displayed in institution website and apprised to all teachers and students. Students are also educated and provided with the detailed syllabus and course outcomes in each course after the commencement of classes and the assessment strategy for each course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/2.6.1-CO-PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution believes in outcome based education, The attainment of the POs,PSOs and COs are calculated for all programs through direct and indirect attainment.

Direct attainment is computed from evaluation done throughout the semester like internal assessment, lab mock test, assignments, seminars, projects, viva voce, and end semester examination.

Direct Attainment for each course = 70% weightage of University

exam + 30% weightage of Continuous Assessment

Indirect Attainment for each course = Course end feedback

The Program Outcome is assessed using data collected from Direct and indirect methods. The PO attainment is calculated by fixing weightage as follows

PO Attainment = 90% of Direct Attainment + 10% of Indirect Attainment

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://pims.org.in/wp-content/uploads/2022/05/2.6.2-CO-PO-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

348

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pims.org.in/wp-content/uploads/2022/05/Annual-report-20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pims.org.in/wp-content/uploads/2022/05/2.7.1-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 29,27,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://online-wosa.gov.in/wosb/</u>, <u>http://www.bisep.karnataka.gov.in/</u>, <u>http://www.vgst.in/</u>, <u>http://www.fist-dst.org/html-flies/about-fist.htm</u>, <u>https://www.kscst.org.in/spp.html</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Padmashree has a well-defined research and development division under which there are various cells designated as Research and innovation cell, IPR facilitating cell, Entrepreneurship development cell. A research policy is derived and implemented. Padmashree research centre affiliated to Bangalore University for Biotechnology and Biochemistry Ph. D programs. Management board, approved for support and incentives for paper publications, patenting, attending conferences seminars and FDPs. Workshops on IPR, research methodology, scientific writing and communication are organised. Faculty are involved in technical knowhow development to industries. Students are encouraged to write proposals for grand challenges and small grants for innovation. Student projects are selected for funding for their innovative ideas. Several brainstorms were organised and student curriculum projects are reviewed by research committee and fine tuned by the committee. Mentors are advised to hand hold and ignite the research aptitude in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/3.2.1-Innovation-ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://pims.org.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighbourhood community as under

1. **Mask distribution to street vendors**
2. **Mass COVID testing programs organised in college for students faculties and nearby villages**
3. **Mass Covid vaccination drive organised in the institution for students, faculties and near by villages.**
4. **Utilization of Silk worm pupae for the development of a value added product for reelers of Ramnagar District.**
5. **Students worked in covid testing centres as volunteers**
6. **Diet councelling for Covid patients**
7. **Organised webinars for the celebration of National Nutrition week, World Breast feeding week, for the health and wellness in the new normal for the public.**
8. **Expert talk on World Suicide Prevention Day for the general public**

9. **Webinar organised to manage stress during pandemic for the students and public**
10. **Covid Awareness by wall painting by NSS Students**

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/Extension-Nutrition-health-and-mental-wellness-programme.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

920

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

84

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located at outskirts of city having green environment and institution has adequate infrastructure and physical facilities for teaching-learning. There are

- **39 Spacious classrooms among which 27 were ICT enabled)**
- **14 labs for practical classes**
- **9 research labs including central instrumentation room and animal culture rooms,**
- **6 seminar halls with ICT enabled**
- **computer lab, Language lab with modern accessories,**
- **Adequate staff room with toilet facilities,**
- **Wi -fi enabled campus**
- **Uninterrupted power supply with UPS**
- **Total computers - 105**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.14.1.3.-4.4.2college-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college always encouraging students to excel not only in academic activities but also in sports, yoga, health, mental and physical fitness The institution has the campus area of 35 acres for conducting academic and sports activities. The institution has well equipped gym which can be utilised for all the students. The Institution is having well-furnished basketball court, cricket ground and a green surface for organizing various outdoor games.

The college has all the necessary and basic amenities like staff room, wash room for men and women, parking facilities for staff and students,, canteen, drinking RO water, health room, , CCTV cameras for security and fire safety.

Yoga day will be celebrated every year to stress the importance of yoga in every day's life.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.2-Facilities-for-extracurricular-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.14.1.3.-4.4.2college-infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

194

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute have access to KOHA OPEN SUCCESS version 3.22.06.005 which was purchased on 2015.

The library has about 1118 books, including a collection of Reference Books for Competitive examinations like UPSC/NET-SET/BANKING etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pims.org.in/wp-content/uploads/2022/05/4.2.2-koha-invoice-20-21.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1.3 lakhs`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`28`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution periodically upgraded the IT facilities:

- **Wi-fi facility is available both in the college and Hostel, ACT license with the speed of 1000 MBPS with monthly subscription.**
- **The institution has UPS with the capacity of 15KV 20 Battery and two generators**
- **Total 120 computers and 22 LED projectors are added**
- **Library have KOHA open Access**
- **The process of admission is digitalized and provided online application.**
- **During lockdown, the institution has upgraded its teaching to online mode using Zoom in ICT**
- **College has MS office license for use in computers which is renewed from time to time.**
- **The office as well as the library computers are provided LAN facility**
- **The Institution has IPBX facility with 32 lines**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.3.1-Infrastructure-and-leaning-resources.pdf

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.38 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is striving hard continuously to meet the needs of the academics and constantly upgrading facilities to provide a good teaching learning environment. Infrastructure Development Committee (IDC) which includes members from Management and Senior Teachers. The infrastructure Development committee has taken care of complete infrastructure

augmentation and maintenance. The infrastructure development committee will be organised meetings frequently and plans out new construction activities in the institution as well as decides on maintenance and renovation activities of the institution. Campus maintenance including building, classrooms, laboratories, and hostel is undertaken everyday by the house keeping staff. Institute has a workforce of carpenters, electricians and Plumbers for minor repair work. CCTV cameras have been placed at the institute to help in maintaining discipline and a sense of security. Security Guards hired through an external private agency. The Institute has deployed Fire Alarm Systems too. Periodic servicing will be carried out for all the equipments in the laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/4.1.2-Facilities-for-extracurricular-activities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	<u>https://pims.org.in/wp-content/uploads/2022/05/2.2.1-.-5.1.3-Advance-and-Slow-Learners-20-21.pdf, https://pims.org.in/wp-content/uploads/2022/05/Skill-Enhancement-programme.pdf,https://pims.org.in/wp-content/uploads/2022/05/Extension-Nutrition-health-and-mental-wellness-programme.pdf, https://pims.org.in/wp-content/uploads/2022/05/Entrepreneurship-programme.pdf, https://pims.org.in/wp-content/uploads/2022/05/Career-enhancement-programme.pdf</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and

career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives were made part of the system in student development cell, eco club, anti-ragging committee, alumni cell, and hostel committee. Students actively participate and organize the activities corresponding to the respective cells and committees. Institution strongly believes that students should be made an important stakeholder in curricular, co-curricular and extracurricular activities. Under the supervision of HOD and class coordinator, a UG and PG student representative, class representative for every batch is elected to represent and coordinate all student-related matters. All the program coordinators and class representatives together with their respective assistants form the student quality assurance Cell (SQAC) of the college. The SQAC meets at regular intervals and discusses various academic and other student-related issues. The SQAC members take the student grievances to the notice of the HODs and coordinator and IQAC. The student members are proactive in resolving the issues among the students, and in maintaining culture and discipline in the campus. They conceptualize various student-related activities

and identify the active student volunteers from different classes to form an organizing committee to conduct programs such as Teachers Day, Fresher's Day, Farewell Day, College Day, ethnic day. SQAC communicate to information to the students and is active in implementing certain student-related policies. College clubs are initiated, and students manage and execute the club activities. Through these committees, cells and clubs, student leadership and governance is promoted and nurtured.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/5.3.2-Students-council-members.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active Alumni cell and registration is in process. There are our alumnus faculty members who lead, engage, execute, and enhance various academic, curricular, and extracurricular activities of the Alumni Cell. Alumni meets every year to establish a link between Alma Mater and its

Alumni thereby enhancing the networking and mutually benefiting each otherAlumni when they visit the campus for securing transcripts, or any other official testimonials were requested to address the students. The Alumni feedback is an important source for improvement in both academic and other campus activities. The college takes the pride in recruiting qualified and meritorious Alumni as faculty members, governing council, advisory boards and IQAC. Alumni cell facilitates networking, mentoring and handholding the students on the campus and they are actively involved in placement activities and admission promotion activities. Alumnus donated books to the library and provide regular inputs. An informal Alumni association exists on the campus. Every year there is an alumni meet and there are social media groups for alumni. Alumni cell created a road map, with the objectives of – registering an alumni association, identifying a coordinator for every batch, instituting awards to recognize both their contribution and their achievements.

File Description	Documents
Paste link for additional information	https://pims.org.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- "We want that education by which character is formed, the strength of mind is increased, the intellect is expanded, by which one can stand on one's own feet, ", is the vision of the institution. Management ensured to create and facilitate a perfect ecosystem to foster intellectual growth and character development.
- The mission of igniting the learning spirit of students is supported by asserting skill development leading to

self-sustainability. Institute's goal to develop scientific temper amongst faculty and students is well nurtured by defining research and innovation policy, enhancing collaborative approach,and professional relationships with industry and research organizations.

- Several extension programs are supported to inculcate the idea of a lifetime learning process leading gain knowledge education that transforms lives and builds communities that improve society. Re constitution and re-organization of institutional elements into three major divisions, Academic, Administrative, and research & innovation divisions, various cells, and committees, defining the roles and responsibilities,releasing a vision document with revised policies and goals, nurturing both academic and intellectual growth of the institution.

- The governance and leadership of the institution are commendable during COVID 19 pandemic situation, important decisions like purchasing Zoom licenses, integrating into the ICT, timetable, organizing webinars were planned.

File Description	Documents
Paste link for additional information	https://pims.org.in/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Padmashree is moving forward aggressively to bring new life to school of life sciences and management. The system generation and participatory management is aimed to be the single most important intellectual venture of Padmashree group of Institution during the past 20 years and the need for reorganising the institute is well accepted by management. Organizational structure is redefined under three major components viz., Academic, Administrative and Finance. There are independent cells under which committees and sub committees are being constituted and headed by a convenor with faculty and student representatives. Roles and responsibilities of the cells and committees are redefined with targets and action plan in the beginning of the academic year. All the activities are effectively monitored by Principal with the help of IQAC. Padmashree IQAC is also decentralized and subdivided into

Administrative quality assurance division, Academic quality assurance division, Research quality assurance division and these are subdivided into various cells, committees, and sub committees is to identify the lacunae, create awareness to the respective cells and explore the possibilities of enhancing the quality. Students are encouraged to constitute their own clubs and activities and motivated to involve in extension activities with respect to their clubs, cells, and committees.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.1.2-Reconstitution-of-IQAC, pdf, https://pims.org.in/wp-content/uploads/2022/05/6.2.2-Organogram-PIMS-1.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution management believes in setting up goals and drafting perspective plan and strategies for effective deployment. Along with PIMS IQAC, annual action plan, budget, activities will be defined including long and short-term goals. Life sciences, foodscience and computer applications are shifted to new block with adequate infrastructure facilities. Library is enriched with new editions, digital library, inflibinet subscriptions, KOHA software, language lab, children reference section, competitive exam section and SC/ST book bank. All classrooms are ICT enabled with Wi-Fi. Procured scientific equipments and two central instrumentation facilities were established in research and PG floor. Computer lab is equipped with new systems. CCTVS, Generator and UPS are installed. HR policy is redefined, and staff appointments are made as per the policy. A committee constituted with external and subject experts scrutinize the candidates, check for the teaching ability by systematic assessment and personal interview. Staff welfare and development cell recommendations were considered and several staff welfare schemes, supporting publications, IP, FDPS, workshops, supporting staff children education policies are implemented. During pandemic, staff were supported with medical facilities, free RT PCR tests and vaccination drives. Diagnostic tests at discounted price for staff is given in Padmashree diagnostics, a sister concern of

Padmashree group.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.2.1-Perspective-plan-and-Strategy-Deployment-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by various bodies, such Governing council, Board of management, and Scientific advisory council. PIMS IQAC was reconstituted and subdivided into three major divisions. The organizational structure of the institute is well defined and facilitates its smooth functioning. Principal and IQAC define, derive, revise the policies of the institution, and take approval from the management board and governing council. Feedback from all the stakeholders are collected and the suggestions and inputs provided were discussed. The planning and infrastructural development are decided by the Head of the institution in consultation with the IQAC, cells, and committees. The plans proposed are deliberated, brainstormed, and finalized based on the budget allocation and availability of financial resources. Head of the institution, HODs, coordinators of the cell, and convenors of the committee for the effective implementation of these policies and plans. HR policy is redefined, and staff appointments are made as per policy. A committee constituted with external experts and subject experts scrutinizes the candidates, and checks for their teaching ability by systematic assessment and personal interview.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.1.2-Reconstitution-of-IQAC.pdf
Link to Organogram of the institution webpage	https://pims.org.in/wp-content/uploads/2022/05/6.2.2-Organogram-PIMS-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

HR policy is revised and proposed to have Staff welfare and development committee under administrative cell. Recommendations were considered and several staff welfare schemes, supporting publications, IP, FDPS and workshops, supporting staff children education policies were proposed and secured board of management approval. During pandemic, staff were supported with complete leave benefits, medical facilities, free RT PCR tests and vaccination drives. Quarantine facility for the staff and diagnostic tests at discounted price in Padmashree diagnostics a sister concern of Padmashree group.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.3.1-Staff-welfare-policy.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions performance appraisal system is in place. ICT enabled work diary, weekly reports, monthly reports, syllabus completion report, student feedback, publications, grants

secured, and other extension activities are considered for increments, incentives and awards.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.3.5-Performance-Appraisal-Form.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Finance and accounts department maintains are systems and procedures for financial management. Annual internal auditing, followed by external auditing is done by the charted accountants and ensures timely submission of returns. Project investigators and research and innovation cell maintains all the finance related documents and a purchase committee is constituted for e tendering and procurement of equipment. Statements of expenditure, quotes, bills and other related documents were submitted for external auditors and timely submission of UC, SE, and audited statement of accounts along with progress reports are ensured by PIs and CO PIs of the projects.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.4.1-IT-report-2020-21.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students fees, management contribution and bank loans are the major fund resources. Bank loan for infrastructure development is secured for the new science block. For research, grants are secured from state and central government. Industry consultancies, NGO contributions are also the source of funds for research and development. Seminars and webinars are organised with the support of industry and government. Financial planning and budgeting are done well in advance and presented in board of management for approval. Utilization and monitoring mechanism are derived, and committees are constituted for purchases of equipment. E-tendering mechanism is followed for procurement of grant related equipment.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.4.3-Research-funds.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has a significant role in quality enhancement of the institution. IQAC is redefined and the divided into three major divisions. Administrative Quality Assurance Division (AQAD), Academic Quality Assurance Division (Ac.QAD), Research and Development Quality Assurance Division. These three major divisions further divided into cells and committees

   1. Administrative Quality Assurance Division:

ICT Cell

HR cell

Admission Cell

Accounts and Finance cell

- **Purchase committee**

Padmashree welfare and Development Cell

- **Student welfare and development committee**
- **Staff welfare and development committee**
- **Women welfare and development committee**

Scholarship facilitating cell

Infrastructure development and maintenance cell

- **Hostel committee**
- **Transport facilitation committee**
- **Store and disbursement committee**

External affairs and operations cell

1. **Academic Quality Assurance Division**

- **Academic cell**
- **Examination cell**
- **Curricular extension and training cell**
- **Alumni cell**
- **Competitive examination cell**

1. **Research and Development Quality Assurance Division**

- **Research and innovation cell**
- **Extension cell**
- **Patent and Publication facilitating cell**
- **Entrepreneurship development cell**

Roles and responsibilities are clearly defined. IQAC ensures, action plan, implementation and monitoring mechanisms, documentation of all the activities of the institution.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.5.1-quality-initiative-by-IQAC.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The need for reorganising the Institute is well accepted and received by Management and with their encouragement and support the institute is striding towards achieving the centre for excellence. Academic quality assurance cell developed a mechanism to collect feedback from the industry and academicians about the curriculum. We provide value added certificate courses and skill-based courses along with their curriculum. Teachers are encouraged to design course plans and lesson plans. In our LMS system CO, PO, IA mapping is done which enabled teachers to adhere to the expected learning outcome. FDP, workshops, and training programs on NEP were organized to create awareness and holistic teaching and learning practices to be implemented. LMS integrated Licensed zoom platform was implemented with undisrupted teaching during Covid 19 which enabled online classes as per the timetable. Virtual industry visits, industry interactions, sessions on digitalization in higher education organized.

ICT enabled examination cell activities enabled system generation and proper implementation of examination activities. Bangalore university introduced online practical exam timetable generation, examiner allotment, tabulation of IA marks. Seamless process starting from exam fee payments, question paper intends, hall ticket generation, room allotment, IA marks upload, result announcement was introduced and implemented.

File Description	Documents
Paste link for additional information	https://pims.org.in/wp-content/uploads/2022/05/6.5.2-Teacher-participation_compressed-1_compressed-2-compressed.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://pims.org.in/wp-content/uploads/2022/05/Annual-report-20-21.pdf, https://pims.org.in/wp-content/uploads/2022/05/FDP-programme.pdf, https://pims.org.in/wp-content/uploads/2022/05/Career-enhancement-programme.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution encourages and promotes Gender equity and sensitization through various activities by providing the

physical facilities for safe, secure, and healthy atmosphere in the campus. There is separate hostel facility for boys and girls with separateresident lady warden. Committees & Cells like Anti-Sexual harassment committee, Women Development cell, Grievance Redressal committee, comprising of female faculty members is constituted and is working effectively. Counselling/Mentoring has been carried in the Institution. Students meet their mentors for any grievances- regarding gender related issues if any. A Student welfare and counselling committee is constituted to monitor the activities that promote equal opportunity. Women are provided with separate rest room, women welfare and development cell/committee and counselling room. A webinar is organized in collaboration with Indian Women Scientists Association. Dr. Annapoorna deliberated on Advances in glass technology: Impact on society and prospects for women. Researchers of our Institute are encouraged to take membership in Indian Women Scientists Association. International women's day is also celebrated in association with IWSA. Eminent speakers Dr. Sravanthi Vaidya,Dr. Shylaja and Dr. Anuradha delivered a talk on Women in Science and Technology, Women empowerment, Self-empowerment and leadership. Single girl child scholarship awareness session was conducted in a webinar.

File Description	Documents
Annual gender sensitization action plan	https://youtu.be/w2x-MrGm4Go, https://youtu.be/N9XX-GHb7FE
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pims.org.in/campus-life/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Eco club of the Institute derives plan of action for waste management systems. Solid Waste Management is done by segregating wet waste, dry waste, plastic waste, and e waste. Wet waste is composited by instituting vermi composting pits. Awareness camps were organised inside the campus in the form of street plays, e poster competitions and talks by experts and eco practitioners. Institution is constantly striving to sensitize all the stake holders for creating a plastic free campus. STP is installed and a separate wastewater line is drawn for utilizing to plants. Sprinkler system is installed for lawn watering. Separate sink and disposal mechanism is installed for laboratory chemical waste. E-waste Management process are in place. Committee constituted for this purpose takes care of recycling, exchanging, and disposing mechanisms. Rainwater harvesting systems are in place.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Unity in Diversity is clearly demonstrated at Padmashree and there are students from all over the country, and abroad. To exchange of culture and build harmony, Ethnic day, cultural festivals like Ganesha festival, Onam celebration, Navratri

celebration are celebrated, Colours weak also celebrated to understand the importance of colours in life. All National days are celebrated like Independence Day, Republic Day, Gandhi Jayanti, and even regional day like Rajyotsava day been celebrated in the institution. Teachers Day, Yoga Day, and workshops for the enhancement of Knowledge. To build the team spirit and encourage interpersonal relationships, outing or special programs are organised during teacher's day, women's day and New year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students on the constitutional values, rights, duties, and responsibilities awareness programs on Environment and Sustainability, Human Values and Professional Ethics, Human Values and culture, Interpersonal skills, Self-empowerment, Banking services, Computer & maths basics, Computer basics, Scientific thinking, and innovations to solve problems in Society, Creative thinking and innovative ideas of product development, Personal motivation, and Leadership skills. The students are being enhanced and enlighten with the Values, rights, and duties. Republic day is celebrated organizing activities highlighting the importance of Indian Constitution. National Youth Day celebrated every year on January 16th to enlighten youth about the patriotism as well as the responsibilities as a citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pims.org.in/wp-content/uploads/2022/05/Extension-Nutrition-health-and-mental-wellness-programme.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals every year. National festivals like Independence Day and Republic Day on August 15th and January 26th respectively are celebrated every year with patriotism and pride. Students organize the teachers' day on 5th September every year in the institution to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan and to their teachers. The Institution celebrates Kannada Rajyotsava to exchange the regional culture with other students who are from different states.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: Covid 19 care and management in the campus

1. The context that required the initiation of the practice:

During the year, entire education sector was facing severe crisis of lock downs, containments, quarantines, time to time changing guidelines and above all lot of uncertainty of examination dates and unwarranted cancellations and postponements. Padmshree is a hub for students from various states and countries and having resident students. Good covid 19 care and management practices are essential and need of the hour. For this Covid 19 monitoring committee is constituted which enabled to manage the situation in an effective way.

2. Objectives of the practice:

To initiate covid monitoring committee

To implement good sanitation and covid care practices

To maintain safe practices and ensure covid free environment during examinations and offline teaching sessions

File Description	Documents
Best practices in the Institutional website	<u>https://pims.org.in/wp-content/uploads/2022/05/7.2.1-Best-Practices.pdf</u>
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Padmashree Institute of Management and Sciences (PIMS) had its start in the year 2000. The motto of PIMS is to impart quality education, and inculcate a scientific temper and ethical values among its students. the college has achieved a ranking among the top twenty biotech schools in India and approval from the state government to establish the prestigious Biotech Finishing School. The institute is certified to conduct LSSSDC training for job placements in industries.

The college has Sprawling 35 acres of Campus, Qualified and experienced faculty, Well-equipped Laboratories, Industry live projects and paper publications by students, regular industry interactions, job-oriented add-on programs, 100% placement assistance, secured prizes in national conferences and seminars, published many research articles and filed patents, academic and industry collaborations, industry, and government sponsored projects.

The institute is focused on research and development of life sciences in general and nutraceuticals, food processing, and biotechnology. It has a thriving research facility with high technological instruments like AAS, HPLC, GC, Phytochemistry, Food technology, and other common laboratory equipment. Also,an herbal garden is included on the campus which provides the study samples for the students and faculty research projects.

Padmashree Institute has also initiated merit scholarships

Weblink:https://pims.org.in/wp-content/uploads/2022/05/Institutional-distinctiveness.pdf

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Padmashree Institute of Management and Sciences focuses more on value-added programmes for the benefit of students. The institution has planned for more national-level seminars and workshops. It is planned to conduct more competitions for students regarding conservation of the environment like documentary short movies, performing skits on environment protection on the college campus as well as to local communities. It is proposed to create more awareness programs on Nutrition, Food, Environment protection, and saving natural resources. Celebration of National nutritional Week, Breastfeeding week, Food carnival, Ozone day, Environmental day, Swachh Bharat day- done and would be continued as earlier. Celebration of National festivals would be continued. Activities to promote gender equity and human values and ethics would be continued. The faculties would be encouraged for paper presentations and attend more conferences, workshops, seminars, and faculty development programs. IT is planned to conduct more number of college promotional activities and workshops. More number of industrial visits to students should be planned. Encouraging students to do more scientific projects, to attend conferences, workshops, seminars, and internships, have more industrial exposure and hands-on experience on the latest techniques.